

Temple Adat Elohim Religious School

Kindergarten Judaica Curriculum

“My Jewish Self”

Theme: Torah Tales and Me, Jewish Symbols

Objectives: By the end of the school year students will be able to:

(Concepts)

- a) Associate God with the wonder of creation
- b) Name changes that take place in nature and people
- c) Relate Jewish life cycle events to experiences of growth and change
- d) Develop a relationship with our Synagogue and their place in this community
- e) Explore ways I am like a child in Israel
- f) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Basic facts)

- a) Develop Jewish functional skills
- b) Identify Jewish symbols
- c) Use key Hebrew words related to holidays
- d) Identify Biblical characters found in Genesis and Exodus
- e) Explore the following Bible Stories: Creation, Noah’s Ark, The Exodus

(Rituals)

- a) Experience the rituals of the festivals
- b) Relate Consecration to moments of growth and change

Temple Adat Elohim Religious School

1st Grade Judaica Curriculum

“My Jewish Family”

Theme: Biblical Families, Shabbat and Havdalah

Objectives: By the end of the school year students will be able to:

(Concepts)

- a) Identify stories from our tradition that teach about family relationships
- b) Identify the Torah as a special book of our people that tells our history
- c) Compare and contrast the types of stories found in Torah with other stories
- d) Name the important characters in our early Biblical history
- e) Explore different families in Israel (Kibbutz, Bedouin, Ethiopian, etc.)
- f) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Basic facts)

- a) Identify with Biblical characters through Jewish legends
- b) Focus on family relationships and values in Torah
- c) Describe the message of important Biblical stories
- d) Identify with the Biblical characters studied
- e) Use key Hebrew words related to holidays and family
- f) Explore the following Torah Stories: Cain & Abel, Abraham, Sarah, Leah, Jacob & Esau, Isaac, Rebecca, Rachel

(Rituals)

- a) Identify ritual objects associated with Shabbat, Holidays and a Jewish home and the accompanying blessings
- b) Discover blessings as a basis for Jewish religious expression with a special emphasis on Shabbat and Havdallah blessings

Temple Adat Elohim Religious School

2nd Grade Judaica Curriculum

“My Jewish Community”

Theme: Our Temple, Torah, Mitzvot and Hebrew

Objectives: By the end of the school year students will be able to:

(Concepts)

- a) Identify that it is the responsibility and obligation of every Jew to do ritual and social justice Mitzvot
- b) Define their Jewish Identity in relationship to themselves, their family and their community
- c) Gain an understanding of the roles of Rabbi, Cantor and Educator in a Synagogue

(Basic facts)

- a) Recall stories from our tradition that illustrate the commitment to doing Mitzvot
- b) Use key Hebrew words related to Synagogue
- c) Discover all ritual items inside our Sanctuary and identify their purpose
- d) Explore the significance of the 1st and 2nd Temple in Jerusalem
- e) Become familiar and be able to recognize the Hebrew alphabet
- f) Explore the following Bible Stories: Tower of Babel, Joseph, his brothers and sister Dina, Jacob, Moses, The Ten Commandments
- g) Develop a relationship with Biblical characters
- h) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Rituals)

- a) Describe the functions/ purposes of the main ritual objects in the Sanctuary
- b) Associate prayer with special moments in time

Temple Adat Elohim Religious School

3rd Grade Judaica Curriculum

“My Jewish World”

Theme: Jews around the world, Israel, God and Prayer

Objectives: By the end of the school year students will be able to:

(Concepts)

- a) Describe what makes them Jewish
- b) Recognize our obligation to improve our community and beyond
- c) Feel pride in having a special Jewish country
- d) Describe the differences between Ashkenazi and Sephardic Jews
- e) Begin a personal search for knowledge of God and a life rooted in Jewish Spirituality
- f) See prayer as one means of expressing gratitude
- g) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Basic facts)

- a) Identify Israel as the historical and modern homeland of the Jewish People
- b) Gain an understanding of the events that led to the establishment of the State of Israel
- c) Describe daily life in modern Israel
- d) Connect stories in the Torah with key places in Israel
- e) Explore how each holiday is celebrated in different parts of the world
- f) Recognize Hebrew letters and vowels and be able to read one to two syllable words

(Rituals)

- a) List ways they can express their Jewish identity
- b) Describe how various holidays are observed