

# Temple Adat Elohim Religious School

Your place to learn...grow...connect...

## Parent Handbook 2018-2019

תַּפְּלֵת הַדֶּרֶךְ

Blessing for  
a Journey

May we be blessed  
as we join together on  
our Jewish educational journey



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\*Enclosed is our 2018-2019 Religious School Calendar.  
Please feel free to place it on your refrigerator for easy access to our daily happenings!

**Marcy Goldberg**

*Director of Education*

**Heidi Segal**

*Administrative Assistant*

## **Welcome to the 2018-2019 School Year at Temple Adat Elohim!**

Welcome to another wonderful year at Temple Adat Elohim Religious School, a place for your child to be engaged in a dynamic learning environment, complete with the spirit of Judaism and a relationship to their community. Our Religious School is a place where our students activate a part of themselves, which helps them to discover the depth of Judaism and develop a sense of their own Jewish identity. These developments and growth are made through song and prayer, art and social action, educational games and meaningful conversations.

We continue to evaluate and enrich our program every year. Now that we have fully launched our one-day-a-week program, we are ready to introduce you to “Hebrew Heroes, Giborim shel Ivrit”! You and your child will have the opportunity to explore Hebrew outside of Religious School, at least once a month. With many options to choose from, you can experiment together to find your favorites which will enhance the learning that is taking place here in the classroom and lead to greater retention for your 4<sup>th</sup>-6<sup>th</sup> Grader. Please see page 16 for more information.

Kindergarteners through 6<sup>th</sup> Graders will experience Hebrew through Movement, a new and innovative program that introduces Hebrew in a playful and relatable way, creating a positive link between children and Hebrew. This piece of our curriculum is supported by the latest brain research on learning and provides an auditory foundation for Hebrew that opens the door to stronger decoding and reading skills. Sessions will be recorded and sent to you so that you can learn the Hebrew words along with your children.

We look forward to another incredible year together, filled with inspiring learning and continuous growth!

Marcy Goldberg  
Director of Education

Heidi Segal  
Administrative Assistant

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# Temple Adat Elohim Religious School

## Vision Statement

Temple Adat Elohim Religious School opens gateways to Jewish life as we inspire and engage students and their families in the beauty of living and learning Jewishly.

Our unique educational experience reflects our congregation's mission of promoting spiritual growth, connectedness and a desire to heal the world. Our families and our community live and learn Mitzvot, Torah, Jewish values, a love of Israel, Tikkun Olam, and Prayer. We offer a stimulating and nourishing environment where learning is for everyone and not beyond anyone. Temple Adat Elohim Religious School creates meaningful lasting memories, cultivates a love of Judaism and supports intentional Jewish living.

## OUR GOALS

1. To teach Reform Judaism, its ideals and practices under the guidance set down by the Union of Reform Judaism.
2. To give the students a secure place in order to help them develop and discover their personal relationship with God.
3. To teach the practical skills of the Siddur (prayer book) and prayers that will enable the student to be an active participant in Tefillah (prayer service), and to gain an understanding of Hebrew as a living language that connects Jews all around the world.
4. To prepare the child for pride, participation and leadership in the Temple and in Jewish living as reflected in the holidays, customs, rituals, ceremonies and laws of our people.
5. To give each child the ethical tools and knowledge that will spark the desire to live out their life as a Jew.
6. To involve the entire family in the learning process so that Jewish education becomes a family priority.
7. To make the student aware of their obligation to participate in the community through the doing of Mitzvot.
8. To foster a deep concern and affection for the state of Israel and its people.
9. To encourage all students to gain an understanding that education is a lifelong experience and therefore the first step is to continue their Jewish learning after becoming Bar/Bat Mitzvah.

# Meet our Temple Adat Elohim Religious School Staff

## **Marcy Goldberg, Director of Education/Confirmation , 8<sup>th</sup> /9<sup>th</sup> Grade**

Marcy began her career in Jewish Education as Assistant Principal of Temple Beth Hillel in 1982; she was an administrator there for seven years. In 1989, Marcy became the Director of Education at Temple Beth Israel in Pomona and nine years later at Temple Aliyah in Woodland Hills. She joined the Senior Staff of Temple Adat Elohim in 2000. Marcy was also involved with the Wilshire Boulevard Temple Camps as Resident Director of Gindling Hilltop Camp for five years and Education Director for two years. Marcy has been very active in the Bureau of Jewish Education, she served as the Chair of the Los Angeles Principal's Council for three years, headed many Accreditation Teams and is a frequent presenter at the Educators Conferences. In 2004, Marcy was the recipient of the Lainer Distinguished Religious School Educator Award. She shares her love of music weekly with the students of Adat Elohim as she leads them with her guitar in prayer and song. Marcy, along with her husband Neil, takes great pride in their children; Tami (and Phil), Lauren (and Scott), Rebecca and Aaron. They are delighted with the newest additions to their family, Granddaughters Ava, Cara, Sienna and Joie and Grandsons Gideon and Solomon.

## **Heidi Segal, Religious School Administrative Assistant**

Heidi was raised in Fair Lawn, New Jersey, where both of her parents were Jewish Educators in the community. Heidi moved to Los Angeles to receive her degree at the University of Judaism and continued her career working as a teacher at various synagogues in and around Los Angeles as well as for LAUSD. Heidi continued her education and received her Master's in Education from the University of Phoenix. Heidi has an incredible 21 year old daughter who is currently going to school in Santa Barbara. Heidi looks forward to joining the TAE team and to a great 2018-2019 school year.

## **Bette Alkazian, 12<sup>th</sup> Grade Rosh Hodesh**

Bette Levy Alkazian, is a Licensed Marriage and Family Therapist, Parenting Coach and nationally recognized parenting expert who works with families to ease the challenges and increase the joys of raising children. Bette has worked for many years as a parent educator, speaker, and writer. She is the author of *Parenting Backwards* and *Potty Learning: The Do's, Don'ts and the Oops of Poops*. Bette was a top 7 finalist (out of 15,000 applicants) in the *Good Morning America* Advice Guru search and has vast experience helping people with a broad range of issues. Bette has been married to her husband, Jeff, for 33 years, and they are the parents of three amazing daughters.

## **Rabbi Barry Diamond, Confirmation , 8<sup>th</sup> /9<sup>th</sup> Grade**

Rabbi Diamond is delighted to return to Temple Adat Elohim, this time as its settled rabbi. He believes that the purpose of Jewish education is to prepare us to live our adult lives with purpose, meaning, and integrity. Jewish knowledge and practices ground us in a traditional framework that challenges the emptiness and excesses of our society. Rabbi Diamond is excited to work with children and parents within our religious school to discover how Jewish ideas, practices and communities help us to be better people and create a better world.

## **Gigi Dictor, 2<sup>nd</sup> Grade**

Gigi is returning for her thirteenth year teaching 2<sup>nd</sup> grade and fifteenth year teaching at TAE. A member since 1999, her 19 year old son Elijah was raised here at TAE from preschool through post-confirmation, including his five years on staff as a Madrich. Gigi has had lifelong involvement in the Jewish community, as Judaism has always played an important role in her life. As a teenager she was active in B'nai Brith Girls, attended URJ Camp Swig and during college was a member of both Valley and CSUN Hillels. She sings in the Temple Adat Elohim Chorale, and is a life member of the Hadassah chapter Emek Ha Ilanot in the Conejo Valley. Gigi is also entering her second year as the TAE MAETY/JAETY Junior Youth Group Advisor. She enjoys making Jewish activities a part of her life and is delighted to have the opportunity to share the joy of Jewish learning and Jewish life with your children.

## **Lisa Elbaum, 6<sup>th</sup> Grade**

Lisa is very excited to be teaching at Adat Elohim. She grew up in the San Fernando Valley and called Temple Beth Hillel her second home, where she became a Bat Mitzvah and was Confirmed. Lisa enjoyed Jewish life, attending Jewish camps, traveling to Israel, and working as a Religious School teacher for several years before getting married. She moved to Agoura Hills where she lives with her husband Steve and their two children, Matthew and Joey, who both attend Religious School at TAE. Lisa has a B.A. in child development from CSUN and loves to teach. She enjoys spending time with her family and watching her children's sports activities keep her very busy. Lisa is looking forward to teaching at TAE this year and is eager to share her love for Judaism and teaching with her students. She believes in making learning a fun and exciting adventure.

### **Rikki Fayne, Kindergarten**

Rikki Fayne is excited to be teaching Kindergarten at TAE. She has been a Kindergarten teacher for 20 years in public school, and she grew up here at TAE. She has two daughters who also attend RS here, Madeline in 12th grade and Sophia in 9<sup>th</sup> who are still very much involved in Religious School at TAE.

### **Jamie Katz, Sunday Night Live (11<sup>th</sup> and 12<sup>th</sup> Grade)**

Jamie Katz has been a part of the Adat Elohim community since she began Religious School as a Kindergarten student. This synagogue has served as her second home, as it is where she became Bat Mitzvah, worked as a madricha, became confirmed, served on the youth group board, and attended Sunday Night Live sessions herself. After graduating high school, Jamie attended Chapman University to receive her Bachelor of Sciences. She continued to stay involved with the Jewish community by working as a Hebrew School teacher and youth advisor, as well as serving as a camp counselor and educator at the Wilshire Boulevard Temple camps. Jamie is currently entering her second year of graduate school in pursuit of her Doctorate in Physical Therapy. She is looking forward to teaching SNL this year and spending more time at her second home.

### **Lisa Kaplowitz-Keatts, 1<sup>st</sup> Grade**

Lisa Kaplowitz-Keatts, originally from Hillsdale, New Jersey, graduated from UCLA in 2000. She and her husband, Mark, now live in Westlake Village with their two daughters, Grace, 11 and Saige, 7. She taught 5th, 6th and 1st grade at Temple Israel of Hollywood Day School. Lisa is an Academic Specialist at Ladera Stars Academy in Thousand Oaks. She is also the Makerspace Specialist, a new position for her this year. Lisa has a passion for Judaism and studies with a Kabbalistic Rabbi in Israel on Skype.

### **Lezlie Kussin, Art Specialist**

Lezlie Kussin has been an artist for most of her life. She has shown her art in galleries in the San Fernando Valley, Hollywood, Los Angeles, Northern California, and has been a featured artist in The Ventura Art Walk. Lezlie got her BFA in art and education from California College of Arts and Crafts (CCAC) in the Bay Area, and her MA in sculpture from California State University Northridge (CSUN). She is an established assemblage/mixed media artist, sculpture, and painter and has been teaching art classes around the LA area for the past 30 years. Lezlie has taught children of all ages, college students, and adults. As a teacher, she believes that the process of creating is just as important as the finished product, and problem solving skills are often used in her classes. Lezlie has always been involved in the Jewish Community, and has often incorporated judaica into her own art. She loves teaching her students about the Jewish holidays, customs, rituals and traditions through her art projects. She is currently teaching adult art classes in the San Fernando Valley and is very excited to be a part of the staff at Temple Adat Elohim.

### **David Rosenblum, 5<sup>th</sup> Grade/ 8<sup>th</sup>-9<sup>th</sup> Grade**

David has literally taught a generation of children and now begins his 24th year in our Religious School. David was raised in Thousand Oaks in a modern orthodox setting. David's love of Judaism is realized in his lessons and loves to make learning fun. In 2009, David became TAE's first Religious School Teacher to be awarded the prestigious Lainer Distinguished Educator Award by the Bureau (Builders) of Jewish Education. Since 2010, David has organized and overseen TAE's annual "For The Troops" cards/candy drive. David started with a handful of students and now it encompasses the entire Religious School, ECE and temple. Students of all ages make cards and letters for our troops serving around the world in an amazing act of Tikkun Olam. David is looking forward to another great year ahead and enriching the lives of your children with Jewish traditions, teachings and values. David takes pride and develops his lessons to include all children, especially those special needs. David's daughter Aubree has a very rare genetic syndrome and she shares her "specialness" with the world. David believes all children should be viewed for their "abilities". David lives in Simi Valley with his wife Marla and their children, Nathan, Eli, Aubree and Ila, all who have become a Bar/Bat Mitzvah at TAE. Outside of teaching, David enjoys spending time with his family, gardening, and camping.

### **Carolyn Rosenfeld, 4<sup>th</sup> Grade/8<sup>th</sup>-9<sup>th</sup> Grade Elective**

This is Carolyn's 27th year at TAE, first as a student, then a Madricha, and now a teacher to our 4<sup>th</sup> grade students. Carolyn also teaches two year olds at the Early Childhood Education at Ikar Temple. 7 years ago, Carolyn received the Smotrich Award for Creative Curriculum from the BJE. This was a big year for Carolyn as she got married in November 2017. She eagerly shares her enthusiasm for Judaism with her students as well as her love for TAE; she hopes that each student truly understands that this is their home!

**Reesa Shaw, 3<sup>rd</sup> Grade/7<sup>th</sup> Grade**

Reesa Shaw has been teaching Religious School for over 20 years. Teaching truly is her passion and she has taught students ranging in ages from Kindergarten through Confirmation. She has also taught business adult education classes and physical education. Reesa is proud to be a second generation Los Angeles native and is a graduate of Union Hebrew High School. She has her Bachelor's degree in Journalism from CSUN. Reesa is married to her best friend, David, and they have two grown children; Brandon is a graduate of University of Michigan and works in publicity/communications, and Stephanie, is a graduate of University of Arizona and is currently pursuing her MSW at CSUN.

**Cantor David Shukiar, 6<sup>th</sup> Grade Trope/7<sup>th</sup> Grade**

Cantor Shukiar is thrilled to serve as the Cantor of Temple Adat Elohim. He brings his love for music, Judaism and children to bear on his cantorial responsibilities. At Adat Elohim, Cantor Shukiar is proud to interact with congregants of every age. As a teacher in our Religious School, he will oversee the 7<sup>th</sup> Grade Bar/Bat Mitzvah Program, working with each candidate to not only master the Torah, Haftarah, and liturgy, but to also gain a deeper, personal understanding of our traditions and writings. In addition, Cantor Shukiar will introduce and prepare the 6<sup>th</sup> Grade students in Torah Trope, the proper cantillation of Torah. He will also spend time with the confirmation class in 10th grade.

# Temple Adat Elohim Religious School

## Kindergarten Judaica Curriculum

### “My Jewish Self”

Theme: Torah Tales and Me, Jewish Symbols

Objectives: By the end of the school year students will be able to:

(Concepts)

- a) Associate God with the wonder of creation
- b) Name changes that take place in nature and people
- c) Relate Jewish life cycle events to experiences of growth and change
- d) Develop a relationship with our Synagogue and their place in this community
- e) Explore ways I am like a child in Israel
- f) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Basic facts)

- a) Develop Jewish functional skills
- b) Identify Jewish symbols
- c) Use key Hebrew words related to holidays
- d) Identify Biblical characters found in Genesis and Exodus
- e) Explore the following Bible Stories: Creation, Noah’s Ark, The Exodus

(Rituals)

- a) Experience the rituals of the festivals
- b) Relate Consecration to moments of growth and change

#### **Special Activities**

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am**
- Consecration will be **on Sunday, October 7, 2018 at 9:00 am**
- Mitzvah Day will be **on Sunday, November 4, 2018**
- Family Education Program- “Exploring & Transmitting Jewish Values” will be **on Sunday, February 10, 2019 at 9:00 am**
- Shabbat Tefillah (prayer service) will be **on Friday, March 1, 2019 at 6:30 pm**
- Art project with specialist will be **on Sunday, March 3 and 10, 2019**
- Pesach Arts program will be **Sunday, April 14, 2019**

# Temple Adat Elohim Religious School

## 1<sup>st</sup> Grade Judaica Curriculum

### “My Jewish Family”

Theme: Biblical Families, Shabbat and Havdalah

Objectives: By the end of the school year students will be able to:

#### (Concepts)

- a) Identify stories from our tradition that teach about family relationships
- b) Identify the Torah as a special book of our people that tells our history
- c) Compare and contrast the types of stories found in Torah with other stories
- d) Name the important characters in our early Biblical history
- e) Explore different families in Israel (Kibbutz, Bedouin, Ethiopian, etc.)
- f) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

#### (Basic facts)

- a) Identify with Biblical characters through Jewish legends
- b) Focus on family relationships and values in Torah
- c) Describe the message of important Biblical stories
- d) Identify with the Biblical characters studied
- e) Use key Hebrew words related to holidays and family
- f) Explore the following Torah Stories: Cain & Abel, Abraham, Sarah, Leah, Jacob & Esau, Isaac, Rebecca, Rachel

#### (Rituals)

- a) Identify ritual objects associated with Shabbat, Holidays and a Jewish home and the accompanying blessings
- b) Discover blessings as a basis for Jewish religious expression with a special emphasis on Shabbat and Havdallah blessings

#### Student Resources

**The Jewish Holiday Treasure Trail, Behrman House**

#### Special Activities

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am**
- Consecration will be **on Sunday, October 7, 2018 at 9:00 am**
- Art project with specialist will be **on Sunday, October 21 and 28, 2019**
- Mitzvah Day will be **on Sunday, November 4, 2018**
- Family Education Program – “Shabbat and Havdalah” will be **Sunday, January 6, 2019 at 9:00 am**
- Shabbat Tefillah (prayer service) will be **on Friday, March 1, 2019 at 6:30 pm**
- Pesach Arts program will be **Sunday, April 14, 2019**

# Temple Adat Elohim Religious School

## 2<sup>nd</sup> Grade Judaica Curriculum

### “My Jewish Community”

Theme: Our Temple, Torah, Mitzvot and Hebrew

Objectives: By the end of the school year students will be able to:

(Concepts)

- a) Identify that it is the responsibility and obligation of every Jew to do ritual and social justice Mitzvot
- b) Define their Jewish Identity in relationship to themselves, their family and their community
- c) Gain an understanding of the roles of Rabbi, Cantor and Educator in a Synagogue

(Basic facts)

- a) Recall stories from our tradition that illustrate the commitment to doing Mitzvot
- b) Use key Hebrew words related to Synagogue
- c) Discover all ritual items inside our Sanctuary and identify their purpose
- d) Explore the significance of the 1<sup>st</sup> and 2<sup>nd</sup> Temple in Jerusalem
- e) Become familiar and be able to recognize the Hebrew alphabet
- f) Explore the following Bible Stories: Tower of Babel, Joseph, his brothers and sister Dina, Jacob, Moses, The Ten Commandments
- g) Develop a relationship with Biblical characters
- h) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Rituals)

- a) Describe the functions/ purposes of the main ritual objects in the Sanctuary
- b) Associate prayer with special moments in time

#### ***Student Resources***

**The Synagogue, Behrman House; Mitkadem Ramah 1 Behrman House**

#### **Special Activities**

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am**
- Art project with specialist will be **on Sunday, September 30, October 7 and 14, 2018**
- Consecration will be **on Sunday, October 7, 2018 at 9:00 am**
- Mitzvah Day will be **on Sunday, November 4, 2018**
- Unrolling the Torah program will be **on Sunday, January 27, 2019 at 11:00 am**
- Shabbat Tefillah (prayer service) will be **on Friday, February 1, 2019 at 6:30 pm**
- Family Education Program – “Prayers and Blessings” will be **on Sunday, December 9, 2018 at 9:00 am**
- Pesach Arts Program will be **Sunday, April 14, 2019**

# Temple Adat Elohim Religious School

## 3<sup>rd</sup> Grade Judaica Curriculum

### “My Jewish World”

Theme: Jews around the world, Israel, God and Prayer

Objectives: By the end of the school year students will be able to:

#### (Concepts)

- a) Describe what makes them Jewish
- b) Recognize our obligation to improve our community and beyond
- c) Feel pride in having a special Jewish country
- d) Describe the differences between Ashkenazi and Sephardic Jews
- e) Begin a personal search for knowledge of God and a life rooted in Jewish Spirituality
- f) See prayer as one means of expressing gratitude
- g) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

#### (Basic facts)

- a) Identify Israel as the historical and modern homeland of the Jewish People
- b) Gain an understanding of the events that led to the establishment of the State of Israel
- c) Describe daily life in modern Israel
- d) Connect stories in the Torah with key places in Israel
- e) Explore how each holiday is celebrated in different parts of the world
- f) Recognize Hebrew letters and vowels and be able to read one to two syllable words

#### (Rituals)

- a) List ways they can express their Jewish identity
- b) Describe how various holidays are observed

#### ***Student Resources***

**Passports; The Great Israel Scavenger Hunt, Behrman House; Mitkadem Ramah 2 Behrman House**

#### **Special Activities**

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am**
- Consecration will be **on Sunday, October 7, 2018 at 9:00 am**
- Shabbat Tefillah (prayer service) will be **on Friday, November 2, 2018 at 6:30 pm**
- Mitzvah Day will be **on Sunday, November 4, 2018**
- Art project with specialist will be **on Sunday, January 27, February 3 and 10, 2019**
- Family Education Program “God” will be **on Sunday, March 17, 2019**
- Pesach Arts Program will be **on Sunday, April 14, 2019**
- Mitzvah Day, shopping for Manna, will be **on Sunday, May 5, 2019**

# Temple Adat Elohim Religious School

## 4<sup>th</sup> Grade Judaica Curriculum

### “My Jewish Life”

Theme: Jewish Life Cycles

Objectives: By the end of the school year students will be able to:

#### (Concepts)

- a) Relate the seasons of the year to stages of our lives
- b) Relate to Jewish attitudes towards giving Tzedakah
- c) Compare and contrast Ashkenazic and Sephardic customs and celebrations of life cycle events
- d) Compare and contrast the lives of bystanders, rescuers and resisters of the Holocaust period with their own personal experiences today
- e) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

#### (Basic facts)

- a) Utilize key Hebrew words associated with life cycle occasions
- b) Practice Tzedakah in their own lives
- c) Give examples of Gemilut Hasadim (deeds of loving kindness)
- d) Describe life cycle customs in various Jewish communities world wide

#### (Rituals)

- a) Identify moments in the lifetime of a Jew and associate specific rituals and blessings with each of them
- b) Explore the origin of their names and participate in the naming ceremony
- c) Understand the components of a Jewish wedding and participate in the ceremony

#### ***Student Resources***

**Journey of a Lifetime, Behrman House**

#### **Special Activities**

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am or Wednesday, September 26, 2018 at 3:45 pm**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am or Wednesday, September 26, 2018 at 3:45 pm**
- Naming Ceremony will be **on Sunday, October 28, 2018 at 9:00 am**
- Mitzvah Day will be **on Sunday, November 4, 2018 at 9:00 am**
- Weekend Retreat at JCA will be **on Friday-Sunday, January 26-28, 2018**
- B'nai Mitzvah Date Program will be **on Sunday, February 3, 2019 at 9:00 am or Wednesday, February 6, 2019 at 5:30 pm**
- 4<sup>th</sup> Grade Wedding will be **on Sunday, March 10, 2019 at 9:00 am**
- Pesach Arts Program will be **on Wednesday, April 10, 2019 or Sunday, April 14, 2019**
- Shabbat Tefillah will be **on Friday, May 3, 2019 at 6:30 pm**
- Cemetery Field Trip will be **on Wednesday, May 9, 2018 at 4:30-6:00 pm**

# Temple Adat Elohim Religious School

## 5<sup>th</sup> Grade Judaica Curriculum

### “My Jewish History”

Theme: Lessons from Torah

Objectives: By the end of the school year students will become literate in the primary text of the Jewish people and will be able to:

(Concepts)

- a) Distinguish between Torah and Midrashim
- b) Describe the contributions to Jewish life made by leaders studied in the Torah
- c) Gain perspective on Biblical leaders’ problems, values and human nature and connect them to episodes in their own life
- d) Study the Torah to describe such attributes as caring, loyalty and support within a family
- e) Explore ways in which we as Jews are partners with God
- f) Identify B’tzelim Elohim and discover the connection in their daily life
- g) Compare and contrast Torah stories of scapegoats and survival to stories of the Holocaust
- h) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Basic facts)

- a) List the five books of the Torah
- b) Identify the ancient leaders of our people
- c) Compare the biblical geography of Israel with today’s map of Israel in relationship to the stories from the Torah as they are studied in class
- d) Identify the three sections of the Tanakh; Torah, Prophets and Writings

(Rituals)

- a) Make personal meaning and master the blessing for studying Torah
- b) Explore the blessings surrounding the Torah service

***Student Resources: Parashah Plays, ARE***

#### **Special Activities**

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am or Wednesday, September 26 at 3:45 pm**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am or Wednesday, September 26, 2018 at 3:45 pm**
- Mitzvah Day will be **on Sunday, November 4, 2018 at 9:00 am**
- Weekend Retreat at JCA will be **on Friday-Sunday, January 25-27, 2019**
- Unrolling the Torah program will be **on Sunday, March 3, 2019 at 11:30 am**
- 5<sup>th</sup> Grade Leads Shabbat Tefillah **on Friday, April 5, 2019 at 6:30 pm**
- Pesach Arts Program will be **on Wednesday, April 10, 2019 OR Sunday, April 14, 2019**

# Temple Adat Elohim Religious School

## 6<sup>th</sup> Grade Judaica Curriculum

### “My Jewish Identity”

**Theme:** Jewish Identity, God, Prayer and Mitzvot

**Objectives:** By the end of the school year students will be able to:

(Concepts)

- a) Explore and gain an understanding of the order of the Shabbat Morning Tefillah
- b) List the reasons why we pray as a community
- c) Develop personal connections through the meaning and values of each prayer
- d) Continue to build a personal relationship with God rooted in the kavannah of our prayers
- e) Identify that it is the responsibility of every Jew to do Mitzvot in order to live as partners with God
- f) Describe the importance of standing up for ourselves and others through stories of the Holocaust
- g) Explore ways to connect with the Jewish Middot in order to live an intentional Jewish life

(Basic facts)

- a) Be familiar with the order of the Shabbat Morning Tefillah
- b) Define the meaning of each Shabbat Morning prayer
- c) Develop a personal understanding of each prayer and God’s place in each prayer
- d) Connect an understanding of prayer and God with the importance of doing Mitzvot
- e) Apply the understanding of Middot to everyday life
- f) Compare and contrast becoming Bar/Bat Mitzvah in Israel and the United States

(Rituals)

- a) Master the blessings that are associated with the Mitzvot of Shabbat

#### ***Student Resources***

**Putting God on Your Guest List; For Kids; Jewish Lights**

#### **Special Activities:**

- First Day of School will be **on Sunday, September 16, 2018 at 9:00 am or Wednesday, September 26, 2018 at 3:45 pm**
- Welcome Back for Parents & Students will be **on Sunday, September 16, 2018 at 9:00 am or Wednesday, September 26, 2018 at 3:45 pm**
- Trope study with Cantor begins **on Sunday/Wednesday September 23/26, 2018**
- Weekend Retreat at JCA will be **on Friday-Sunday, October 19-21, 2018**
- Mitzvah Day will be **on Sunday, November 4, 2018 at 9:00 am**
- Family Education Program - “B’nai Mitzvah” will be **on Sunday, December 16, 2018**
- Pesach Arts Program will be **on Wednesday, April 10, 2019 OR Sunday, April 14, 2019**
- Lead Morning Shabbat Tefillah & B’nai Mitzvah Program **on Saturday, May 11, 2019 at 8:30 am**

# Temple Adat Elohim Hebrew Philosophy

- ✚ Our goal is to teach the practical skills of the Siddur (prayer book) that will enable our students to be active participants in any Tefillah (prayer service) throughout their lives.
- ✚ Each student will develop an understanding of Hebrew as a living language.
- ✚ All Aleph through Gimel students participate in a 30 minute Tefillah, every other week, which enables each student to practice as a community the prayers that they have mastered at their own pace.
- ✚ Not only is “Keva” (the recitation of the prayers) taught, but “Kavanah” (the intention). It is important for each student to gain personal meaning from each prayer.
- ✚ Each Aleph through Gimel class will participate in leading an Evening or Morning Shabbat Tefillah . The students will lead the prayers that they have learned during that school year and previous years.

## Hebrew Curriculum

### Aleph/4<sup>th</sup>

#### Books

Mitkadem Ramot 2-5

#### Phonetic Reading

All letters & vowels

1 & 2 syllable words

Letters in print

#### Prayers

Food Blessings

HaMotzi

Blessing Over the Wine

Candle Blessings

Blessings for Special Times

Tallit Blessing

Blessing for Studying Torah

Chanukah B'rachot

Four Questions

Shabbat Kiddush

### Bet/5<sup>th</sup>

#### Books

Mitkadem Ramot 6-9

#### Phonetic Reading

Everything in Aleph

Print Letters

3 & 4 syllable words

#### Prayers

Torah Blessings

Barchu

Yotzer Or

Shema

V'ahavta

Mi Chamocha

Chanukah B'rachot

Four Questions

Pesach B'rachot

### Gimel/6<sup>th</sup>

#### Books

Mitkadem Ramot 11-21

#### Phonetic Reading

Everything in Aleph and Bet

Phrasing and Chanting

#### Prayers

Avot V'Imahot

G'vurot

Shabbat K'dushah

Aleinu

Kaddish

Chatzi Kaddish

Haftarah Blessings

Torah Trope

Chanukah B'rachot

Four Questions

# TAE Hebrew Heroes Program

## *Giborim shel Ivrit*

### *4<sup>th</sup>-6<sup>th</sup> Grade*

In addition to attending the one-day-a-week program, each student will be responsible for participating in **at least 1** Hebrew Heroes option **each month**. Teachers will be keeping attendance- Feel free to mix it up and even do more!

### **Options**

1. Hebrew Hour- Each Tuesday evening from 6:00-7:00 pm a madrich/a will facilitate each grade level session of letter recognition and prayer practice
2. TAE Online Connect- Students will practice their prayers and record themselves to then email the recording to their teacher to monitor their progress (practicing with friends is encouraged)
3. Students will teach someone else the Alef-Bet or a prayer and record their lesson and email it to their teacher
4. Students will attend their Grade Level Retreat and/or the TAE Family Retreat
  - a. October 19<sup>th</sup>-21<sup>st</sup> – 6<sup>th</sup>/7<sup>th</sup> Grade Retreat
  - b. November 9<sup>th</sup>-11<sup>th</sup>- TAE Family Retreat
  - c. January 25<sup>th</sup>-27<sup>th</sup>- 4<sup>th</sup>/5<sup>th</sup> Grade Retreat
5. Students and their parents will attend Friday evening or Saturday morning Shabbat services

\*\*\*In order to keep track of your student's progress, we will give you a list of each child so that you can mark off whether or not they did one of these options. You will then be able to include a comment about it in your progress reports.

### **Seventh Grade/Dalet:**

My Jewish Self – A New Look!

**Tuesday 5:30-8:00pm beginning September 25, 2018.**

**Each session begins with a Youth Group Sponsored Dinner (5:30-6:00pm)**

The Seventh Graders participate in a curriculum which cycles through 3 classes: Facing History and Ourselves/ Holocaust, Torah Corps and Mitzvah Corps. This special and unique program will help prepare the students for becoming Bar/Bat Mitzvah, as well as help give students a clear understanding of their responsibility to remain a part of the community after becoming Bar/Bat Mitzvah.

**The weekend retreat for the Seventh Grade is scheduled for October 19-21, 2018.**

**The B'nai Mitzvah program and Tefillah is scheduled for Saturday, December 1, 2018 at 9:00 am.**

### **Eighth and Ninth Grade/Gesher:**

**Tuesdays 5:30-8:00pm beginning September 25, 2018.**

**Each session begins with a Youth Group Sponsored Dinner (5:30-6:00pm)**

Our Gesher program includes:

**Tzofim: Peer Tutors**- Teens are given the opportunity to share their newly gained knowledge and the skills they mastered with younger teens preparing for their Bar/Bat Mitzvah while earning community service credit.

**Gesher 8<sup>th</sup> & 9<sup>th</sup>**- Teens will be engaged in a myriad of experiences that will guide them towards being Jewish adults. Sessions will be facilitated by Rabbi Diamond and Marcy Goldberg and special guests. Problem solving, making Jewish choices and participating in social action through food and taking action are a few of the areas our teens will explore.

### **12<sup>th</sup> Grade Rosh Hodesh Girls Groups**

**1 Sunday a month beginning Sunday September 16<sup>th</sup>**

**9/16, 10/7, 11/4, 12/16, 1/13, 2/10, 3/10, 4/7, 5/5**

**12<sup>th</sup> Grade: 6:30-8:30 pm**

*Rosh Hodesh* is a signature program from Moving Traditions, a national nonprofit that believes that when Judaism promotes self-discovery, challenges traditional gender roles, and celebrates a diversity of voices, it has the power to move our teens, our communities, and Judaism forward. It was the first program to draw on Jewish teachings and traditions to keep girls healthy and whole, instilling in them the ability to counter narrow views of gender in popular culture. Through discussion, arts & crafts, creative ritual, games, and drama, the girls and their leaders draw on Jewish values and a gender lens to explore the issues the girls care about most, such as body image, friendship, relationships, family, competition, and stress. For more information about the program please visit

<http://movingtraditions.org/programs/rosh-hodesh-its-a-girl-thing/>

### **Confirmation Class/10<sup>th</sup> Grade:**

**Tuesday 5:30-8:00pm beginning October 2, 2018.**

**Each session begins with a Youth Group Sponsored Dinner (5:30-6:00pm)**

As our final formal class of our Religious School program, the year culminates with the Confirmation Tefillah (prayer service). The curriculum includes ethics and contemporary issues from a Jewish point of view. Dilemmas of vital importance to our teens are candidly discussed and explored.

While subjects are discussed from all standpoints, Jewish values are clearly stated. It is the goal of this class that students be equipped to make sound life choices for themselves in a safe, caring, non-judgmental environment.

Confirmation is taught by Rabbi Diamond and Marcy Goldberg.

**Confirmation Tefillah is at 6:30 pm on Sunday, May 10, 2019.**

## **Sunday Night Live/11<sup>th</sup> and 12<sup>th</sup> Grade:**

**Specific Sundays 6:00-8:00pm**

**Beginning Sunday, September 16, 2018**

**9/16, 10/7, 10/21, 11/4, 11/18, 12/2, 12/16, 1/13, 1/27, 2/10, 2/24, 3/10, 3/24, 4/7, 4/28**

This program is an extension of Religious School and enables us to provide a place for our oldest students to actively engage in Jewish study beyond Confirmation. Sunday Night Live provides a unique opportunity to process and question Jewish issues in an informal setting, connect with friends, strengthen their relationship to the Temple and Judaism as they explore contemporary issues from a Jewish perspective. No homework, no tests and no wrong answers; *Sunday Night Live* will take a few hours a month and make a permanent impact.

## **Family Education Programs**

Parents will engage in the study of relevant topics which they will then share with their children through an experiential program.

Sunday, February 10 <sup>th</sup>	Kindergarten	9:00–11:30 AM
Sunday, January 6 <sup>th</sup>	First Grade	9:00–11:30 AM
Sunday, December 9 <sup>th</sup>	Second Grade	9:00–11:30 AM
Sunday, March 17 <sup>th</sup>	Third Grade	9:00–11:30 AM
Sunday, December 16 <sup>th</sup>	Sixth Grade	9:00-11:30 AM
Saturday, December 1 <sup>st</sup>	Seventh Grade	8:30- 11:45 AM

## **Unrolling the Torah Scroll**

Students and their parents will participate in the ritual of the unrolling of the Torah. They will have the opportunity to explore the many elements of the scroll and engage in conversation about the actual physical Torah and its text.

Sunday, January 27, 2019 at 11:00 am – 2<sup>nd</sup> Grade will unroll the Torah

Sunday, March 3, 2019 at 11:30 am – 5<sup>th</sup> Grade will unroll the Torah

## **Tefillah**

**Every other Wednesday or Sunday (4<sup>th</sup>-6<sup>th</sup> Only)** your child(ren) will participate in a 25 minute Tefillah (prayer service). Students will have the opportunity to lead the prayers they have learned in their classes and they will join as a “congregation” in chanting all of the prayers taught in Aleph through Gimel. In addition, new songs and melodies will be taught.

***Parents are welcome and encouraged to join us at 9:00 AM or 5:15 PM in the Sanctuary.***

**Every other Sunday morning at 9:00am**, we ask that you bring your child(ren) to the Sanctuary and encourage you to stay for a special Tefillah with Cantor Shukiar, Rabbi Diamond and Marcy.

**The first and third Friday of every month at 6:30pm** will be dedicated to Family Shabbat Tefillah. We invite you to attend these family oriented services with your children and enjoy the Shabbat experience together.

## **Tzedakah**

The concept of doing Mitzvot, “sacred obligations,” is an integral part of each grade’s curriculum. One Mitzvah that we as Jews are obligated to do is giving to those less fortunate. As a way of responding to that Mitzvah, Tzedakah (money) is collected each class session and put in the class Tzedakah box.

Our Third Graders participate in an important Tzedakah project at the end of the year, buying and donating food to a local food bank. All classes will donate some of their Tzedakah money to this fabulous project.

Over the course of the year various charitable organizations will be presented to all of our students so that each class may choose where to donate their Tzedakah money. Please encourage your child to bring Tzedakah each time they attend Religious School.

## **Middah of the Month**

We will continue Middah a Month: Practicing Jewish Values; as part our Kindergarten through Twelfth Grade curriculum. Each month, a different Jewish value will be explored during class, in your home and throughout the Temple. This will continue to bring our TAE community together as we enrich our lives through the study and practice of the ethics of Judaism.

## **Pesach Programs**

Each year all of our Kindergarten through 6<sup>th</sup> Grade students will be participating in a special art program for Pesach. They will create a different ritual item each year that we hope will become a family heirloom and used during your Seder.

Wednesday, April 10, 2019

Sunday, April 14, 2019

## **Snack**

Tuesday through Thursday, during the 4<sup>th</sup>-6<sup>th</sup> grade break, the Religious School will be selling snacks as a school fundraiser. Snack choices will include items such as pretzels, cookies, juice and water. Each item will cost \$1.00.

## **Getting Involved: Room Parents**

Parents have a wonderful opportunity to get involved in their child’s classroom by volunteering as a room parent. Room parents help to coordinate events and special activities in their child’s classroom. Room parents have a wonderful opportunity to help create a greater sense of community in the classroom by communicating with all of the families in their class and by supporting their teacher.

# Emergency Procedures

Safety is a primary concern for all of us at Temple Adat Elohim Religious School.

As parents, you should know that, in an emergency, the safest place for your child is in the school itself. Please be sure of the following details:



Please be certain that the student's Medical Release Form is **completely filled out and updated throughout the year** whenever necessary.



In the case of an emergency in which California phone lines are down please call Temple B'nai Israel in Galveston, TX **(409) 765-5796** in order to receive the updated general information on the Religious School and the students. In the case of a specific need of your child, we will use the out-of-state telephone number that we requested on your registration forms. It is a good idea for each family to note the out-of-state number given to the Religious School as well as our emergency contact.



Included in your registration fee is a charge for emergency preparedness materials. We want you to know that we are prepared and hope that all of this is unnecessary planning.



# Communication

TAE Religious School uses all forms of communication in order to relay information to our students and their families. Please be sure that your phone numbers, addresses and e-mail addresses are correct and updated if any changes occur.

Please feel free to contact us at the following Religious School e-mail addresses and add them to your address book in order to avoid our communication being deleted by your computer spam filter.

[mgoldberg@adatelohim.com](mailto:mgoldberg@adatelohim.com) (Marcy Goldberg- Director of Education)

[hsegal@adatelohim.com](mailto:hsegal@adatelohim.com) (Heidi Segal-Administrative Assistant)

You should receive an e-mail from your child's teacher within the first two weeks of school welcoming you to the new school year. If you do not receive this e-mail, please contact us to ensure that we have your correct address. Please note that our teachers send out weekly e-mails to keep you informed of the happenings in their classrooms. We hope that this will encourage open communication between parents and teachers as well as provide an opportunity for discussion with your children about what they have learned in class that week.

## Attendance Policy

**We want to give our students a quality education;  
therefore, some rules and regulations are necessary.**



A minimum of 75% attendance is required to either advance to the next grade, participate in culmination, or to become a Bar or Bat Mitzvah, as per the policies set by the TAE Board of Education.



We do not encourage guests in class but, on rare occasions when it is necessary, there must be a note from a guardian, brought to the Religious School Office, stating emergency information and that no liability will be incurred by Temple Adat Elohim Religious School.



If you must take your child out of class early, please do not go to the classroom – stop in the office and we will send for your child. No child will be dismissed early on the basis of a note alone. This is for all of our students' protection.



## Pick-Up and Drop-Off Procedures

**Please read as these procedures are important for your child's safety...**

The safety of our students is a real concern for us, particularly when they are being picked up and dropped off at Religious School. In order for us to effectively provide supervision, and a safe means for controlling traffic, please observe the below procedures. Please take the time to review these procedures with your child(ren). It is important that they follow the directions of the staff directing traffic and refrain from running or playing in the waiting area.

Parents please note:

- ✓ Parking is permitted in marked stalls ONLY. **There is NO PARKING along any of the curbs or in any of the reserved spaces. Please note that the front curb parallel to Hillcrest is painted red and is a drop-off area only.**
- ✓ Speed limit is **5 MPH** at ALL times.
- ✓ **Cell phone use is not permitted at any time in the parking lot.** This applies to drivers and pedestrians.
- ✓ Traffic is one-way; enter on the north side of the property and exit on the south side.
- ✓ Right turn only out of the parking lot.

### Sunday Students

**We encourage every family to arrange carpools and to anticipate that the spaces in the TAE parking lot might be full when you arrive. For your parking convenience, we have arranged with the Conejo Elementary School and Dean Trigg School to use their parking lots on Sunday mornings.**

### **K-6<sup>th</sup> Grade on Sundays**

All Sunday K-6<sup>th</sup> grade students must be **escorted to the Sanctuary or classroom and signed in** by their guardian/driver. We encourage you to stay and participate in the special Tefillah led by our Cantor and Marcy every other Sunday morning. The responsible adult must **pick the student up and sign them out from their classroom** at the end of the Religious School day. If you are more than 10 minutes late, your child will be waiting for you in the Religious School Office. All children participating in Shirei Elohim (Junior Choir) will be taken to the Sanctuary after Religious School concludes.

### **7<sup>th</sup>-10<sup>th</sup> on Tuesdays and 4<sup>th</sup>-6<sup>th</sup> Grade on Wednesdays**

The students, who are here Tuesday evening and late afternoon on Wednesdays follow a different procedure. **Children should go directly to their class when dropped off.** They must be dropped off at the front gate (parallel to Hillcrest).

**At the end of the school day the students will be led through the Sanctuary and then exit at the East Side of the building. All guardian/drivers should pick-up their child(ren) in the following manner:**

- ✓ As you go around the corner to approach the waiting area, all cars will merge into a single line. The unoccupied right lane will serve as a passing lane as needed.
- ✓ As you come forward to the waiting area, your passengers will be directed to your car.
- ✓ If you are not using the pick-up line, you must park your car in a designated area, exit your car and retrieve your child from the pick-up area.
- ✓ In case of rain, all students will be brought to the Sanctuary. Parents must park, come to the Sanctuary and escort them off the premises.

See the Director of Education regarding special needs and please call the Religious School Office if you are running late to pick up your child.

**Thank you for your patience and help in ensuring a safe environment for our school.**

# Temple Adat Elohim Religious School

## Behavioral Expectations and Dress Code

As we are committed to offering our students a quality Jewish education, we have adopted the following policies which apply to every individual in our school. It is our sincere hope that each student will have a rewarding experience in a positive, productive learning environment.

### Behavioral Expectations

- In accordance with the policy of Temple Adat Elohim, students must complete three and one-half years of classes, four hours a week, prior to becoming Bar or Bat Mitzvah. Students must be enrolled and attending Temple Adat Elohim Religious School through the school year of the Bar or Bat Mitzvah. In addition, we encourage all students to continue their Jewish Education through Confirmation.**
- School attendance is vital to the success of the student's progress. A student missing more than 25% of sessions during the school year may not be promoted to the next grade level.
- Students will be required to complete assignments missed during absences.
- Behavioral problems are detrimental to the learning environment. Every effort will be made to resolve the situation in the classroom. If a child continues to have behavioral problems and must be sent out of class, the following will occur:
  - FIRST TIME – A meeting between the student and the Director of Education will occur and the student will return to class at the discretion of the Director.
  - SECOND TIME – A meeting between the student and the Director of Education will occur, the Director of Education will discuss the situation with the student's parents and a written summary will be included in the student's cumulative file.
  - THIRD TIME – A meeting between the student and the Director of Education will occur and a conference will be scheduled with the parents in an attempt to resolve the situation before the student is allowed to return to class.
  - FOURTH TIME – The student will be suspended and will not be allowed to return to class until a second conference takes place. The Director of Education, at this point, has the authority to decide when and if the student will return to class.
  - FIFTH TIME – If the behavior does not change, the student will be expelled for the remainder of the school year by a committee consisting of the Director of Education, Assistant Director, Rabbi and Vice President of Education. The student's return to school the following year will be at the discretion of the school. At this point, the Bar/Bat Mitzvah date will be postponed or cancelled.
- Students will be on their best behavior at all times, apply themselves to the best of their abilities, arrive in class promptly and complete assigned work in a timely manner.
- Students must remain in designated supervised areas on Temple grounds.
- Students will follow the directions of the person in charge at all times.
- Students will care for their texts, materials and school and personal property. Any damage done will be the financial responsibility of the family. Parents must pay said cost before re-enrollment or Bar/Bat Mitzvah.
- Fighting, foul language and violent acts will not be tolerated.
- The School does not tolerate the use or possession of weapons or drugs, other than those drugs prescribed by a physician, which must be held in the Religious School Office. If a student is in possession of drugs, alcohol, cigarettes or weapons, the result is an immediate expulsion from the School Program and Bar/Bat Mitzvah privileges shall be revoked. This policy is one of strict compliance. No exceptions will be made.
- Cell phones are not allowed at Religious School. They are not necessary as we should have all emergency contact information on file. Students are allowed to make necessary phone calls from the Religious School Office.

## Dress Code

1. Hats may be worn to school, but must be removed upon entering the buildings. Students may choose to wear a Kippa when they pray.
2. Shirts need to cover the shoulders, back, chest, and the midriff- no spaghetti straps, halters, open backs, low cut shirts or strapless shirts.
3. Clothing that advertises or promotes drugs, alcohol, tobacco or illegal activities, or contains profane or suggestive language may not be worn.
4. Pants, shorts or skirts must be worn up around the waist. Saggy pants (shorts and skirts included) displaying a low crotch or exposing underwear are not allowed.
5. Dresses, skirts and shorts must be fingertip length.
6. Shoes must be appropriate for safe play during break and weather appropriate.
7. Healties (any shoes with wheels on the soles) are not appropriate for Religious School. They are considered a safety hazard.

**Students should dress appropriately and respectfully for Shabbat Tefillah. Boys should wear nice slacks and a button down shirt and girls should wear a dress or skirt; adhering to the above dress code. Jeans are not considered appropriate.**

# Board of Education Mission Statement

The Board of Education acts as a support and an advocate for the formal and informal youth educational programs of Temple Adat Elohim: the Religious School, the Early Childhood Center and our youth groups, MAETY, JAETY, and AETY. The Board of Education encourages lifelong learning within the congregation and the local community that we serve by approving school and youth-group policies, endorsing curriculum and supporting fees and fiscal policies set by the finance committee, strongly considering the recommendations of the Senior Staff.

In assuming the obligations assigned it by the Constitution and Bylaws of Temple Adat Elohim, the Board of Education accepts the following responsibilities:

1. To approve and support educational, administrative and financial policy and goals, both long-range and short term, for ECE, Religious School and Youth and to oversee the implementation of these policies and goals.
2. To oversee the directors, who ensure the financial viability of the schools through financial management and fund development.
3. To provide long-term vision by working with both school directors and the youth group directors.
4. In addition, the Board of Education Chair and the Vice President of Education will evaluate the performance and progress of the various programs offered by TAE; and will evaluate parent/teacher/student feedback regarding program, teachers or professionals as needed. Issues may be addressed by the Board of Education when necessary.

## A Message from the Board of Education

The Board of Education is a group of parents committed to the concept of L'dor V'Dor, passing on to our children the traditions, culture and beliefs of Judaism. This year's members represent all the education communities of TAE; including the ECC, Religious school, middle school, high school, and beyond. We are committed to quality educational programming for your children and family through school programming and parent education. We are here to support our Directors; but, perhaps more importantly, we are here to support our families. Please let us hear from you; let us know what's working for your children, what they love or even what could be done differently. Your participation with your children is a key to their establishment of a solid Jewish identity.

**Cindy Scott**

*Vice President of Education*

**Deanne Chen and Karen Stevens**

*Co-Chairs of Board of Education*